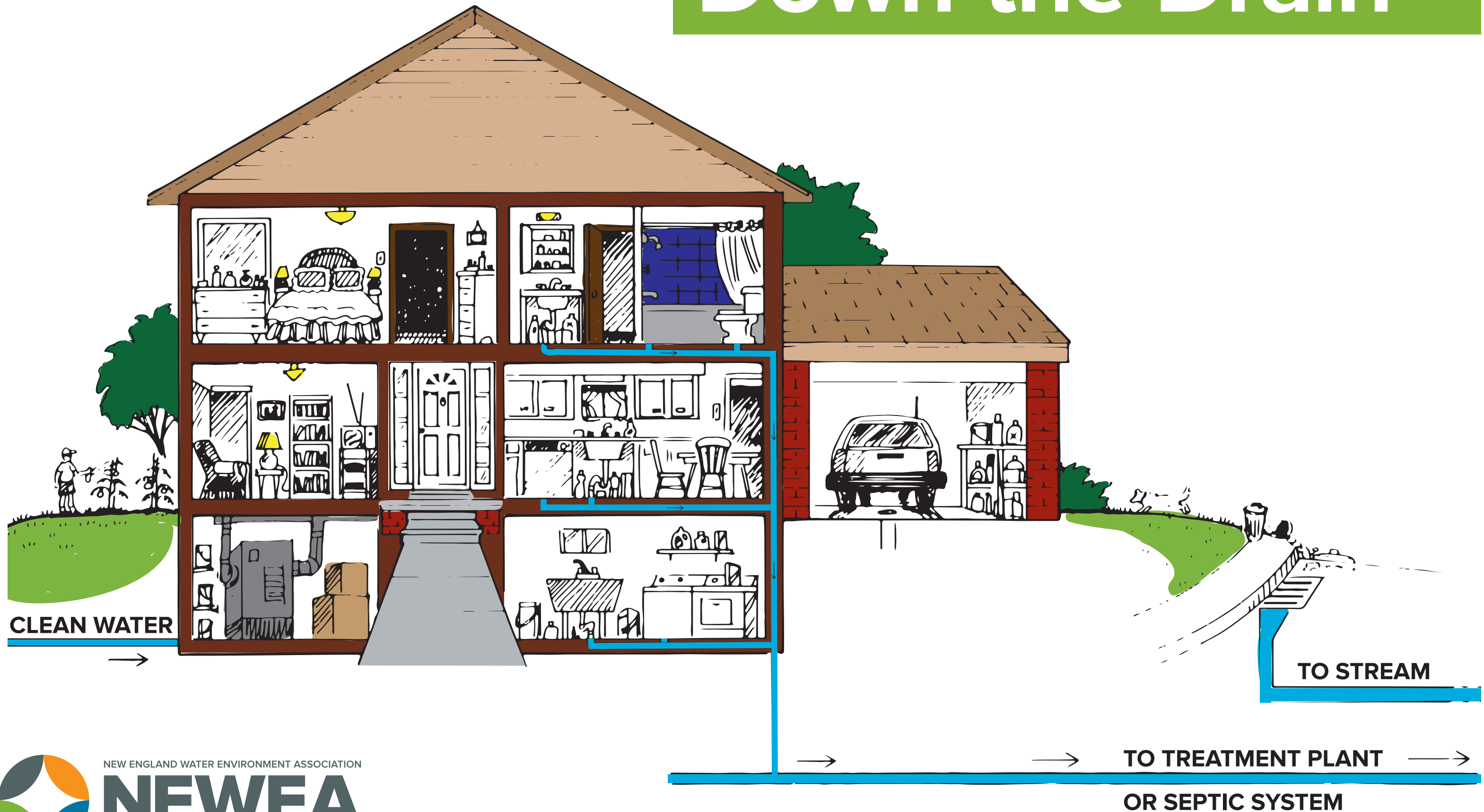


Down the Drain



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- Ask “Who used water today?” (Almost every hand will go up)
- What did you use water to do?
- Hold up the picture of the cutout house.
- Ask the kids for ideas on how they use water in the house.
- As they answer, go room by room and repeat the ways the students use water.
- Start with the kitchen; we use water to wash dishes, either in the sink or a dish washer, we use the garbage disposal, we rinse off fruits and vegetables, we dump out liquids and ice cubes still in a cup, etc.
- Make the point that it’s not just water going down the drain, it is water plus...bits of food, soap, etc.
- Next, talk about doing laundry; point to the washing machine, ask students if they have ever had anything in their pockets when it went into the washing machine, but it was gone when it came out.
- Save the bathroom for last...talk about brushing teeth, taking baths and showers, and finally the toilet.
- Pull out the toy toilet and give it a flush!
- Raise your hands if you flushed a toilet already today.
- Remind students that we all flush toilets every day; we have to because, as humans, we have to go the bathroom, we have to brush our teeth, we have to take baths and showers—these things keep us healthy.
- Explain that when we use water this way and it goes down the drain, we call that wastewater.

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